Challenging Text Unit: Partner lesson reflection

What text did you select, what is the lexile score of that text, what are the challenging qualitative features?

What content/theme or linguistic challenges will be taught?

What scaffolds are there for the content/theme and linguistic challenges of the text for those challenges not taught?

How will students read the text?

What pre-reading will be done?

What vocabulary will be directly taught?

What text-based questions will be asked, when?

What tasks are students going to be doing with the text; share the task complexity either by Bloom's revised taxonomy levels or use Webb's Depth of Knowledge levels?